

Kingsley Academy

Policy for Special Educational Needs

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Contents

Introduction	3
Intent and Implementation.....	3
Roles and Responsibilities.....	4
Implementation	4
Partnerships with Parents.....	5
Multi-Agency Co-operation.....	6

Introduction

The SEND Code of Practice along with the SEND and Disability Act sets out more clearly the expectations that schools will meet the Special needs of students as early as possible.

The Special Educational Needs and Disability Act 2001 seek to enable more student who have special educational needs to be successfully included within mainstream education. The Act signals that where parents want a mainstream education for their child everything possible should be done to provide it. Equally where parents want a special school for their child their wishes should be listened to and taken into account. One of the fundamental principles of the new Code of Practice is that the views of the child where possible should be sought and taken into account.

Most students at Kingsley Academy have an Education, Health and Care Plan.

Intent and Implementation

1. The academy will provide all students with access to a curriculum which is broad, balanced, rich, relevant and challenging. Students will have access to a bespoke Curriculum, where appropriate these may be supplemented by specific behaviour plans and responses to individual needs in speech and language.
2. Each student will have an Individual Education Plan. The educational and developmental objectives will be taken from the student's and subsequent reviews. IEP's will be evaluated termly and a new one set in consultation with parents/carers wherever possible.
3. Education, Health and Care Plans are reviewed annually, unless otherwise specified or unless requests for re-assessing are received. Parents/Carers are encouraged to take an active role in the annual review meeting. Kingsley Academy will be a part of these meetings.

4. Parents/carers will receive a copy of their child's report with the results of any formal teacher assessment or tests.
5. Parents/carers will be invited into school on a regular basis to discuss their child's progress.
6. The school will aim to maintain effective relationships with representatives from other agencies involved with the child. Joint reviews will be held wherever possible to encourage a holistic approach to the student's education.
7. Parents/carers of prospective students are encouraged to visit the school and receive a copy of the school prospectus.
8. The school will provide a home school book where appropriate. Parents/Carers are encouraged to contribute to the diary, as regularly as they wish. On occasions it may be agreed to provide a diary on a more regular basis.

Roles and Responsibilities

The Head Teacher has the responsibility for the day-to-day management of all aspects of the school's work.

The senior leadership team will work closely with the Head teacher and fellow teachers, arranging Annual reviews. The Annual review administration support will be responsible for inviting the appropriate people to the reviews and liaising with teachers/SENCO in other schools.

All teachers and non-teaching staff will be involved in the development of the policy and in its provision.

Implementation

Kingsley Academy seeks to provide and maintain the conditions most likely to facilitate learning for all its students through: -

- A happy environment where each student is valued for their contribution to the school community and the community at large.
- A broad, balanced, rich, stimulating and challenging curriculum appropriate to the individual student's needs.

Kingsley Academy acknowledges that some of the student may be working at a level below that of their chronological age and Key stage, however through careful planning and differentiated schemes of work students are encouraged to meet the challenges of the Curriculum and to have access to age-appropriate materials.

- An environment which provides opportunities for a total communication approval.

- Provision of appropriate Computing technologies.
- Strategies and programmes designed to moderate challenging behaviours.
- A commitment to interdisciplinary collaboration and partnership with parents/carers, students, fellow professionals and the whole community of which the academy is a part.
- Encouraging the student wherever possible to express their opinions and have that opinion taken into account in matters affecting them.

Kingsley Academy acknowledges that student progress will be at different rates with significant variations in individual achievements. Some students may progress in very small steps and will need much practise with their skills through different approaches and activities.

All teaching staff in each department are responsible for the day-to-day educational provision for the students in their area and as such have responsibility for: -

- Preparing appropriate plans based on a vocational Curriculum as necessary.
- The implementation of the students Individual Education Plan.
- The compilation and completion of recording and assessment data for each student and to record progress and to inform future planning for each student.
- Teaching staff will ensure the co-ordination of the provision with regard to other people who may work with the student.
- The setting and evaluation of targets for the students they teach.

Partnerships with Parents

Kingsley Academy will work positively with Parents/Carers, recognising the importance of the contribution of Parents/Carers as educators. This co-operation is important in enabling student and young people with SEND to achieve their potential.

Kingsley Academy seeks to involve Parents/Carers in the following ways: -

- Parents/Carers invited into school regularly to discuss their child's progress.
- Parents/Carers are invited to take a full part in the Annual Review Process and to contribute to their child's Individual Education Plan.
- Newsletters are sent regularly detailing events, news. These are sent as a hard copy and are available on the academy's website.

- Parents are encouraged to contact academy by telephone, email or letter when necessary. Visits can be made at any time but if parents/carers wish to discuss something specific with a member of staff they are advised to call academy first.

Multi-Agency Co-operation

Kingsley Academy will work closely with other professionals, Health, Social Services, NCH, and Educational Support Services to ensure that the needs of all student's in the academy are being met. Other agencies involved with the student and their families will be invited to Annual Review if appropriate.