



Our Values



Friendship and Respect: Encouraging positive relationships and social connections among students. Respect for oneself, others, and the environment, fostering a positive and inclusive community.



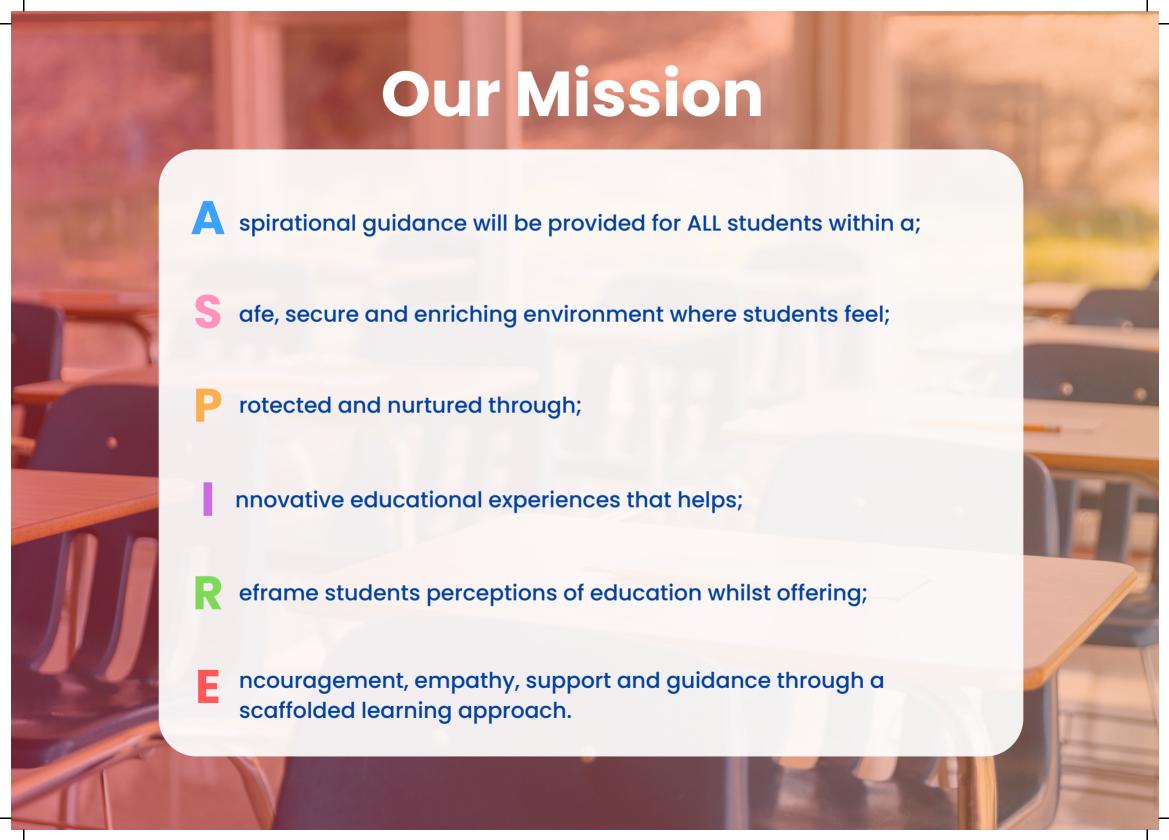
Aspirations: Encouraging pro active thoughts towards their future and nurturing students curiosity.



Trust: Promoting integrity and ethical behaviour, encouraging students to be truthful and accountable.



Empathy: Fostering empathy, compassion, and caring for others.



Why Choose Kingsley Academy?

Kingsley Academy is a new Alternative provision that will offers sessions for students that are referred from their home school based on the academic achievement, engagement with school and their behaviour.

Students that will come to us may have EHC (Education, Health and Care) plans, Behaviour plans or ILP (Individual Learning Plan) to support them with engaging in education and to gain their best possible outcomes that will aid them to obtain qualifications leading into work, so to make an impact on their contributions and understanding of modern Britain.

We will teach our learners in small groups of 5 or 6 learners in each vocational area within our building.

Our curriculum is ambitious, holistic, coherent, and focused on supporting each learner with his or her specific needs. It is personalised to allow for the greatest progress towards clearly defined end, with the purpose of gaining the students qualification whilst they are with us. The breadth, depth and cross-curricular coverage of specific subjects promotes knowledge, understanding, remembering and application of skills in life. This will be achieved through creative, engaging and meaningful learning activities and experiences enhanced by multisensory approaches. Teaching new concepts will be done in small chunks, which are more easily understood and do not result in cognitive overload, we will sequence the curriculum and use a kinaesthetic approach to build upon foundations of learning.

At Kingsley Academy, we teach our students functional skills from Entry 1 to level 2 in English, maths and ICT, we also offer a range of vocational courses. Due to the needs of the learners that are referred to us, a less classroom-based approach will be applied and therefore, through practical sessions within their chosen vocational area, the functional skills criteria will be embedded.

We are committed in offering our students a range of experiences, and acknowledge that due to the experiences that our students have already had with education, that it is not one size fits all. Most of our learners would not benefit from an education in it most conventional form and; therefore, with this in mind, we utilise a kinaesthetic and therapeutic approach to delivering the curriculum. Our curriculum offer is bespoke and caters for specific vocations such as; Construction (Plumbing, Bricklaying, Plastering, Tiling, Painting and Decorating), Warehousing and Logistics, Music within our recording studio, Hairdressing and Barbering, ICT Inclusive of Photography, Retail and Mechanics.

We enrol students throughout the year, as and when they are referred to us from their home school. The average length of stay for each student will vary greatly depending on the referring agency and the progress made by the student. However, we stipulate a minimum of 12 weeks on a part-time basis. Some students progress so well with our support and will successfully reintegrate into mainstream school. Other students may be required to stay with us until the end of their compulsory education and move on to further education, employment, or apprenticeships, some may require further support and move on to SEND schools.





Our curriculum is based around seven pathways. All pathways have Maths and English skills embedded within the vocational content with a view to moving on to functional skills English and Maths as well as students having weekly PSHE and careers sessions.

Students will also complete a qualification in Employability and British Values:

Pathway—Construction

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Construction)

NOCN Level 1 Award in Basic Construction Skills NOCN Entry Level Award in Introduction to Construction Careers (Entry 3)

NOCN Level 1 Award in Health and Safety in a Construction Environment

We are also offering different routes such as Plumbing, Bricklaying, Plastering, Tiling, Carpentry and Painting and Decorating

Pathway—Warehousing

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Warehousing)

Level 1 Warehousing and Storage

Pathway-Music

OCN NI Level 1 Award in Creative Arts and Digital Technologies

OCN NI Level 1 Certificate in Creative Arts and Digital Technologies

Pathway—Mechanics

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Motor Vehicle Maintenance)

Pathway—Hair/Beauty

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Hair & Beauty)

NOCN Entry Level Award in Skills for Employment, Training and Personal Development (Entry 3)

NOCN Entry Level Certificate in Skills for Employment, Training and Personal Development (Entry 3)

NOCN Entry Level Diploma in Skills for Employment, Training and Personal Development (Entry 3)

NOCN Level 1 Award in Skills for Employment, Training and Personal Development NOCN Level 1

NOCN Level 1 Certificate/Diploma in Skills for Employment, Training and Personal Development

Pathway-ICT

Including Photography, Coding, Web Design, Video Editing AI, and Graphic Design

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Digital)

OCN NI Level 1 Award in Social Media

NOCN Entry Level Award in Digital Basics (Entry 2)

NOCN Level 1 Award in Digital Skills

NOCN Level 1 Certificate in Digital Skills

OCN NI Level 1 Award in Creative Arts and Digital Technologies

Pathway—Retail

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Retail)

NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry 3) (Customer Service)

NOCN Level 1 Award in Retail Knowledge

NOCN Level 1 Certificate in Retail Knowledge

NOCN Level 2 Certificate in Retail Skills

NOCN Level 1 Certificate in Customer Service

NOCN Level 1 Award in Customer Service

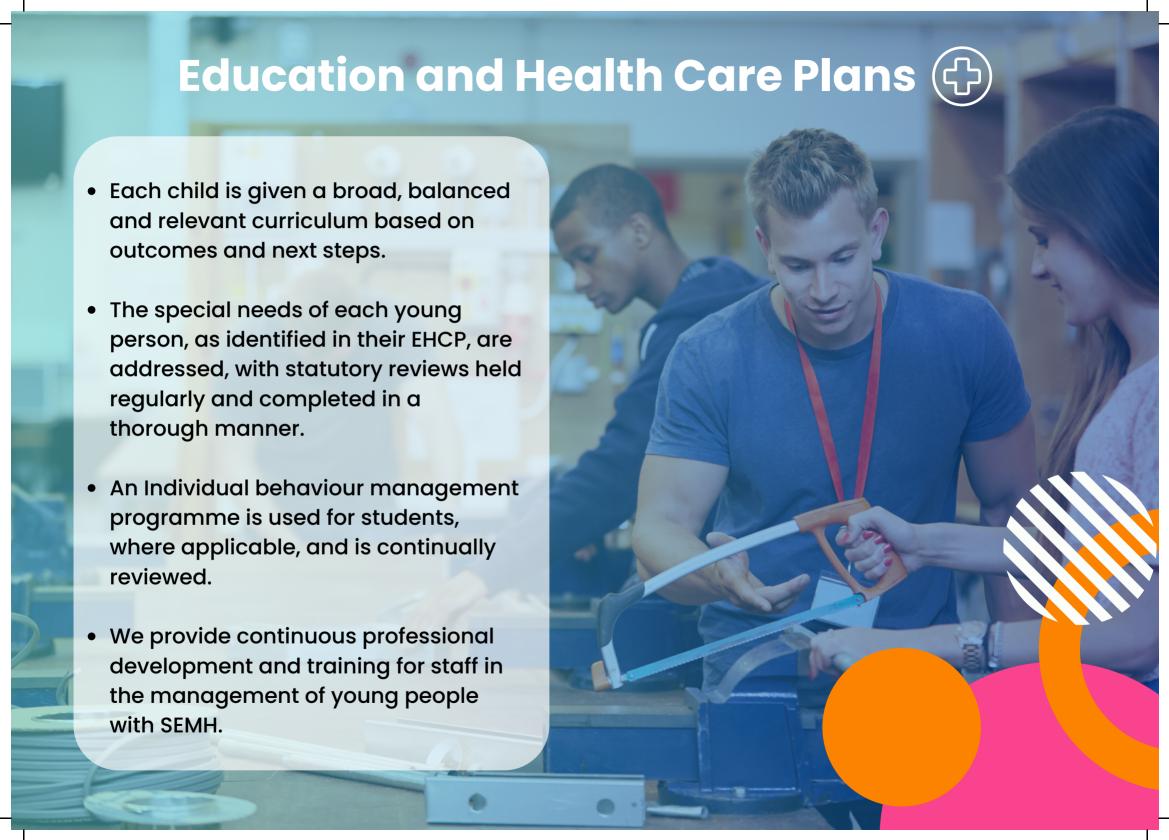
Business and customer service are delivered within the most vocational areas as well as English and Maths skills, Careers and PSHE

Quality Assurance

Ensuring the quality of our provision is at the forefront of all decisions made at Kingsley Academy. We identify areas of improvement, through our own internal quality assurance processes, to ensure that we are constantly moving forward and providing the best possible service to our young people. We do this by:

- Termly progress measures using formative and summative assessment.
- Half-termly Pupil Progress Review Meetings.
- Monitoring of pupil well-being and engagement during sessions.
- Monitoring the impact of Social, Emotional and Mental Health Interventions.
- Monitoring of EHCP provision plan targets.
- Reviewing pupil behaviour plans to assess the impact of strategies and interventions.
- Reviewing attendance data.
- Student surveys.
- Parent/carer surveys.
- Parental feedback at EHCP reviews.
- Observation of pupil engagement during drop-ins by senior leaders.
- Destination data and follow up calls to pupils, parents and carers to ensure transition to school, college, apprenticeship or employment has been successful.
- Feedback from other agencies such as Social Care, CAMHS, Virtual School.
- Reviewing the impact of Safeguarding referrals and parent/carer support and engagement.
- Programme of training and study for all staff.
- Rigorous induction process for all new staff.





Safeguarding 🔗

Safeguarding is at the heart of our activities; all staff receive training throughout the year to ensure that they are up-to-date with the relevant legislation, advice and safeguarding procedures. All staff go through robust recruitment procedures and performance management cycles to ensure their suitability to work with young people. Kingsley Academy has a trained Deputy DSL's and a Lead DSL. Safeguarding policies are rigorous and updated regularly in line with latest safeguarding guidance including the Keeping Children Safe in Education Sept 24.



Attendance is key to our students' success and as such is closely monitored and analysed. Attendance is reported daily, and this is relayed to relevant stakeholders in a weekly report.



Lates are monitored carefully and reported.



How to apply for Kingsley Academy

Students in years 7 to 11 are considered for the Kingsley Academy provision. Applications are also welcome at any point during the academic year.

For further information regarding our provision programme, please forward your request and paperwork to our referrals team via the email address below:

Admissions@Kingsleyacademy.co.uk

Operation Encompass Safeguarding Statement

Kingsley Academy is part of Operation Encompass.

Operation Encompass is a national police and education early intervention safeguarding partnership which supports children who experience Domestic Abuse.

Operation Encompass is in place in every police force in England and Wales, the Isle of Man, Jersey, Guernsey, Scotland, Northern Ireland and Gibraltar.

Children were recognised as victims of domestic abuse in their own right in the 2021 Domestic Abuse Act.

Operation Encompass means that the police will share information with our setting about all police attended Domestic Abuse incidents which involve any of our children PRIOR to the start of the next school day. The notification informs us about the context of the incident and includes the Voice of the Child.

Once a Key Adult (DSL) and their deputy/ies (DDSLs) have attended either an Operation Encompass briefing or have completed the free National Online Operation Encompass Key Adult training they will cascade the principles of Operation Encompass to all other staff. All staff are encouraged undertake the online training.

Our parents are fully aware that we are an Operation Encompass setting, and we ensure that when a new child joins our setting the parents/carers are informed about Operation Encompass.

The Operation Encompass notification is stored in line with all other confidential safeguarding and child protection information.

The Key Adult /s have led training for all staff and Governors about Operation Encompass, the prevalence of Domestic Abuse and the impact of this abuse on children.

As a setting we have also discussed how we can support our children who are experiencing Domestic Abuse on a day-to-day basis and particularly following the Operation Encompass notification.

We have used the free Operation Encompass Handbooks to inform our thinking.

We are aware that we must do nothing that puts the child/ren or the non-abusing adult at risk.

The Safeguarding Governor will report on Operation Encompass in the termly report to Governors. All information is anonymised for these reports.

We have used the Operation Encompass Key Adult Responsibilities checklist to ensure that all appropriate actions have been taken by the setting.

When the Head Teacher, DSL or DDSLs leave the setting and other staff are appointed, they will ensure that all Operation Encompass log in details are shared with the new Head Teacher /Key Adults and that the new member of staff will undertake the Operation Encompass online training.

